

1
2
3 **Evaluating the relationship between socially (dis)advantaged**
4 **neighbourhoods and customer satisfaction of bus service in London,**
5 **U.K.**
6
7
8

9 **Emily Grisé**

10 School of Urban Planning

11 McGill University

12 Suite 400, 815 Sherbrooke St. W.

13 Montréal, Québec, H3A 0C2

14 Canada

15 Tel.: 514-398-4058

16 Fax: 514-398-8376

17 E-mail: emily.grise@mail.mcgill.ca
18
19
20

21 **Ahmed El-Geneidy**

22 School of Urban Planning

23 McGill University

24 Suite 400, 815 Sherbrooke St. W.

25 Montréal, Québec, H3A 0C2

26 Canada

27 Tel.: 514-398-4058

28 Fax: 514-398-8376

29 E-mail: ahmed.elgeneidy@mcgill.ca
30
31

32 **November 2016**
33

34 **For Citation please use :** Grisé, E. & El-Geneidy, A. (2017). Evaluating the relationship between
35 socially (dis)advantaged neighbourhoods and customer satisfaction of bus service in London, U.K.
36 *Transport Geography*, 58, 166-175.
37

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23

ABSTRACT

Affordable and efficient urban public transport is important for the development of a sustainable urban environment. Making sure public transport users are satisfied with the service is a goal many public transport agencies are trying to achieve. Customer satisfaction surveys are often used to monitor customer perceptions of service quality and to determine the relative influence of service attributes on a customer's overall assessment of the service. This study presents a new method to spatially evaluate customer satisfaction survey data through examining satisfaction with bus service across neighbourhoods of varying levels of socio-economic status (SES). Using customer satisfaction survey data collected by Transport for London between 2010 and 2015, multi-level regression modeling is used to estimate the relationship between overall satisfaction and social deprivation of the area in which bus routes were operating. The results indicate lower levels of satisfaction along routes serving low SES neighbourhoods, which appears to be attributed to (1) low satisfaction with service characteristics related to an individual's experience and quality of the bus and (2) conditions of the bus stop and shelter. Findings from this paper shows the importance of including cleanliness and bus internal quality as one of the performance indicators when contracting bus services, to ensure that all customers receive the same quality of service in the region regardless of their SES.

1 INTRODUCTION

2 An affordable and efficient urban public transport system is essential to the economic development
3 of a city and the social quality of life of its residents. The success of a public transport agency
4 largely depends on the number of satisfied passengers using the system who will continue to use
5 it in the future (de Oña, de Oña et al. 2013). As a means of attracting and retaining ridership levels,
6 public transport agencies have placed increasing importance on improving service quality (de Oña,
7 de Oña et al. 2013). Service quality is related to a series of attributes describing the public transport
8 service, such as reliability, accessibility, safety and travel time. While most public transport
9 agencies have internal measurements of performance such as operating efficiency, on-time
10 performance and service quality, the customer's point of view is particularly relevant for
11 evaluating performance (Eboli and Mazzulla 2011), as customers are the most important judges of
12 service quality (Berry, Zeithaml et al. 1990, Diab, Badami et al. 2015). Nevertheless it is important
13 to note that some disconnect might exist between customers' perceptions of service and agencies'
14 service delivery (Diab, Badami et al. 2015).

15 To monitor customer perceptions of public transport service quality, customer satisfaction
16 surveys are used to understand passengers' perceptions about each attribute characterizing the
17 service, and their relative influence on the global assessment of service (de Oña, de Oña et al.
18 2013). In order to design appropriate transport strategies that can improve customer satisfactions
19 with service quality, considerable research has been conducted to identify which attributes have
20 the strongest influence on the overall assessment of service quality (Hensher, Stopher et al. 2003,
21 de Oña, de Oña et al. 2013, Eboli and Mazzulla 2015).

22 High levels of customer satisfaction do not necessarily mean that the public transport
23 network is an objectively better system, rather satisfaction is a relative concept that is based on
24 expectations (Friman and Fellesson 2009). Moreover, variations in satisfaction with bus service
25 in a region can be used to assess differences in the levels of service being delivered to every
26 neighborhood especially in regions where multiple transit operators are providing these services.
27 This study presents a new method to spatially evaluate customer satisfaction survey data through
28 examining satisfaction with bus service across neighbourhoods of varying levels of socio-
29 economic status (SES). The central question driving this research is whether there are discernable
30 differences in the quality of bus service provided in areas of higher and lower SES in the Greater
31 London Area, UK. This study evaluates the relationship between levels of customer satisfaction
32 among users of bus service and the level of social deprivation of the neighbourhood the route is
33 serving, using data collected from a large-scale bus customer satisfaction survey conducted by
34 Transport for London (TfL). Results of this study are intended to provide planners, engineers and
35 policy makers with a better understanding of how public transit customers perceive service across
36 a network (spatially) in order to identify areas of improvement to ensure that quality service is
37 experienced by all customers across all neighborhoods in a region. To our knowledge, this is the
38 first paper to spatially model customer satisfaction among bus users and combine that with an
39 equity analysis at a neighborhood level to provide guidance for a better public policy.

40 The paper begins with a review of the relevant literature related to indicators of service
41 quality and customer satisfaction. The next section introduces the study area and data used. This
42 is followed by an exploratory analysis of the relationship between social deprivation and overall
43 satisfaction and satisfaction with factors of relevant service attributes which are derived using
44 Principle Component Analysis. Next, multi-level regression models are constructed to predict
45 satisfaction. Lastly, the paper concludes with a discussion of the findings.

1 LITERATURE REVIEW

2 The rising cost of providing a high quality public transport service generates conflicting goals for
3 public transport agencies who must balance economic efficiency and ridership targets with service
4 need and equity (Murray and Davis 2001), which can be viewed as opposing public transport goals.
5 Walker (2008) classifies these opposing goals as first a largely economically driven goal for
6 increased patronage and second a goal for increased equitable outcomes, or increased social
7 inclusion, by increasing coverage of service for existing public transport users regardless of the
8 implications for ridership or profitability of the service. Equity in public transport research is
9 largely related to the distribution of transport supply, and the corresponding benefits that the
10 transport system offers to different populations (Jones and Lucas 2012). There have been several
11 studies assessing the distribution of public transport service in a region (Martens, Golub et al.
12 2012, Foth, Manaugh et al. 2013, Legrain, Buliung et al. 2016). These studies use accessibility as
13 a performance measure, referring to the ease of reaching destinations with public transport
14 (Hansen 1959). While these studies evaluate equity from the public transport provision side, there
15 appears to be a gap in the literature related to assessing the quality of service provided across a
16 region, particularly the assessment of customer perceptions of service being provided across a
17 network.

18 Customer satisfaction is a subjectively measured quality of service indicator, which is
19 perceived as an important determinant of a users' travel demand (Prioni and Hensher 2000).
20 Customer satisfaction generally results from a commuter's reaction to his or her experience with
21 the service and to what extent it meets their needs and/or expectations (Grigoroudis and Siskos
22 2009). Improvements in passengers' satisfaction is generally associated with higher levels of
23 consumer loyalty (Olsen 2007), where loyal customers are more likely to continue to use the
24 service. A customer's satisfaction with public transport is derived from a range of factors, from
25 objective performance characteristics to personal characteristics including socio-demographics,
26 personal preferences and habits (Diab, Badami et al. 2015). Understanding passengers' perception
27 of service and what makes a satisfied public transport user has been the subject of a considerable
28 amount of research (Andreassen 1995, Friman 2004, Tyrinopoulos and Antoniou 2008).
29 Furthermore, analysis of customer satisfaction data has been applied to identify the relative
30 importance of service attributes, and their influence on a users' overall assessment of the service
31 (Hensher, Stopher et al. 2003, de Oña, de Oña et al. 2013, Eboli and Mazzulla 2015). However,
32 research indicates that the perception of quality and the relative importance of service attributes
33 vary among groups of users (dell'Olio, Ibeas et al. 2010).

34 Acknowledging that there are different groups who use transit is important in
35 understanding the causes of satisfaction and how individual needs and expectations vary (Beirão
36 and Cabral 2007, dell'Olio, Ibeas et al. 2010, Bordagaray, dell'Olio et al. 2014). This finding has
37 given way for studies to examine customer satisfaction data among different types of users. van
38 Lierop and El-Geneidy (2016) used a transit market segmentation approach to examine the causes
39 of satisfaction and loyalty for each segment of riders, to derive specific strategies for each type of
40 transit user. Tyrinopoulos and Antoniou (2008) segmented respondents by their sex to evaluate
41 differences among perceptions and the relative importance of service attributes between these
42 groups. (De Ona, de Oña et al. 2015) applied a classification and regression tree approach to
43 analyze satisfaction data of a suburban rail service among categorized types of users (i.e. the day
44 of travel, frequency of use, and time of travel during the day), and found preferences and
45 importance of service aspects to vary among these different groups of users. Lastly, Verbich and
46 El-Geneidy (2016) modeled satisfaction of public transport passengers with various

1 encumberments or physical disabilities, to understand how these users value different service
2 attributes of the bus compared to other types of users. Despite the recent work being conducted on
3 different groups of public transport users, the literature available on customer perceptions of
4 service among segmented populations remains limited. Furthermore, to the author's knowledge,
5 no studies have attempted to spatially explore the variation in customer satisfaction levels. This
6 study presents a new method of examining data from a large-scale customer satisfaction survey,
7 to understand how passengers perceive the quality of public transport service across a bus network
8 that is serving different neighborhoods with high variation in socioeconomic status.

9 10 **ANALYSIS**

11 **Study Area and Survey Overview**

12 Public transport service in the Greater London, UK area is provided by Transport for London
13 (TfL), and is managed by London Buses. TfL manages one of the worlds' largest bus networks,
14 with over 675 bus routes, and is ranked as the top city in the world for its size, frequency, reliability
15 and accessibility (Begg 2013). London Buses are operated under contracts with private operators,
16 where contracts are awarded on a competitive basis. Minimum performance standards with respect
17 to the quality of service are set, and contract payments are related to the mileage operated and
18 service reliability, while contracts can be terminated as a result of poor performance (Transport
19 for London 2015). Furthermore, London Buses have been conducting customer satisfaction
20 surveys since 1997 in order to monitor customer satisfaction with the quality of services provided
21 and to identify areas for improvement (Transport for London 2015). Surveys are conducted
22 through face-to-face interviews with passengers alighting from buses. After a person alights the
23 bus they are approached by a TfL representative who conduct the survey with them. Survey
24 questions are related to the bus journey that a person just made, and include questions related to
25 the presence of a bus shelter available at the bus stop they boarded at, their journey time in minutes
26 and type of fare payment used. Customers are then asked a series of satisfaction questions, ranging
27 from their overall satisfaction with their bus journey to satisfaction with specific elements of their
28 journey, such as information provided on the bus, safety and security, service reliability and
29 waiting time. For customers that were unsatisfied with an element of their trip (rating of 6 or less),
30 interviewers were instructed to ask follow up questions regarding their low satisfaction with that
31 service attribute. Furthermore, survey respondents were asked for a range of personal
32 characteristics, such as their gender, ethnicity, age and familiarity with that particular bus trip.

33 The initial dataset consisted of 65,506 survey responses collected between 2010 and 2015.
34 We included only respondents within the ages of 20 and 64 years old, which reduced the dataset
35 to 48,344 responses. We then limited responses to individuals who were taking the bus for a
36 commuting purpose (categorized as to/from work, employer's business or education and personal
37 business), which reduced the dataset to 28,619 responses. Responses were limited to adults
38 commuting for the purpose of work or education as these trips represents the majority of the users
39 and to focus the analysis on individuals' with regular travel behavior, other groups not included
40 have special needs and require a different approach in analysis. Further, we removed respondents
41 who specified a disability, or riders who were encumbered with any of the following items on their
42 bus trip: suitcase/heavy luggage and/or large awkward item, shopping bags and/or shopping
43 trolley, or a small child/baby in arms and/or a baby buggy/pushchair/pram. 'Disabled riders' and
44 'encumbered riders' were excluded from this analysis as a previous study found that riders with
45 encumbrances or disabilities value different features of the bus service when compared to other

1 groups of riders (Verbich and El-Geneidy 2016). Finally, 17,516 individual responses remained
2 for further analysis after the removal of surveys with missing responses to questions of interest.

3 The relationship between customer satisfaction and social deprivation was first explored
4 by evaluating the average overall satisfaction scores and the social deprivation indicator of each
5 route. Overall satisfaction was evaluated by asking survey respondents: “Thinking about this
6 particular bus journey you have just made, starting at the bus stop, how satisfied are you on a scale
7 of 0 to 10 (where 10 is extremely satisfied and 0 is extremely dissatisfied) with the overall service
8 you experienced today?” These surveys were conducted between the years 2010 and 2015, and
9 were administered by trained interviewers as intercept interviews as passengers alighted a bus
10 operating in the Greater London Area. Average satisfaction for each bus route was calculated from
11 individual survey responses, if more than 30 complete survey responses were available for that
12 route to ensure stability in the variance between responses at the route level. This resulted in 198
13 routes with which to evaluate average satisfaction at the route level. Next, we develop an indicator
14 of the level of social deprivation for the neighbourhood the route serves.

15 **Social Deprivation Indicator**

16 The indicator was developed to measure the level of social deprivation of the area in which every
17 bus route operated in. The indicator is comprised of the following four demographic variables and
18 data sources:

- 19 • Percent of the population born outside of the United Kingdom (Census, 2011)
- 20 • Percent of residents that are unemployed and actively seeking work, excluding students
21 (Census 2011)
- 22 • Total median annual household income (Greater London Authority, 2011)
- 23 • Percent of the population living in deprived households reliant on means tested benefits
24 (Department for Communities and Local Government, 2011)

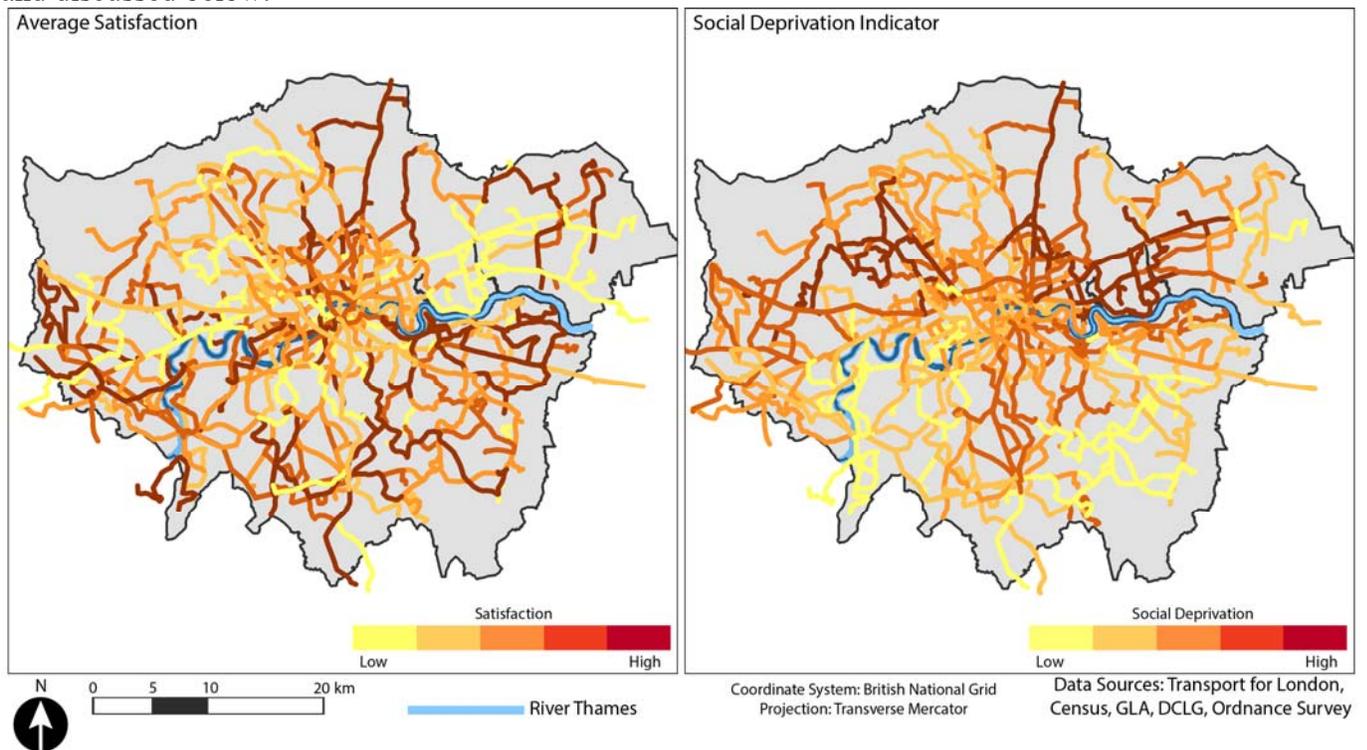
25 These variables have commonly been used to identify socially vulnerable populations in the UK
26 (Church, Frost et al. 2000, Wu and Hine 2003). For this study, the variables were selected to best
27 identify neighbourhoods with high proportions of individuals of higher social disadvantage in the
28 UK. However, through the application of aggregate census data, it is important to cautiously
29 interpret the findings, as not everyone who is socially deprived necessarily lives in an area
30 classified as more socially deprived, or similarly not everyone who lives in a more socially
31 deprived area is deprived (Townsend, Phillimore et al. 1998).

32 In order to generate an index from these four variables, each of the variables was
33 standardized, equally weighted and summed to create the social deprivation indicator value, which
34 was similar to a method employed by (Sánchez-Cantalejo, Ocana-Riola et al. 2008, Foth, Manaugh
35 et al. 2013, El-Geneidy, Buliung et al. 2016). Note, median income was inverted to capture the
36 relation between social deprivation and income. The unit of analysis is the Middle Super Output
37 Area (MSOA) level (equivalent to North American census tract), which are generally comprised
38 of a population between 5,000 and 15,000, representing between 2,000 and 6,000 households
39 (Office for National Statistics 2015). There are 982 MSOA units within the Greater London Area.
40 Using the data described above for each MSOA, the social deprivation indicator was calculated
41 for each MSOA. Using this approach, we identified socially disadvantaged areas that are
42 predominantly characterized by foreign-born residents, high unemployment, low income, and
43 households dependent on social assistance.

44 To determine the level of social deprivation associated with each bus route, a network of
45 all TfL bus routes was created within a Geographic Information System and the bus routes were

1 intersected with the MSOAs. In most cases the bus route intersected multiple MSOAs, so in that
 2 case a weighted average of each MSOAs' deprivation indicator was used based on the proportional
 3 length of the route segment within the MSOA to the total route length. Although London has
 4 become more socially segregated at the micro scale (Hamnett 2003) and variation in social
 5 deprivation may exist along the bus route, applying a weighted average provides an estimate of
 6 the of the overall SES of the neighbourhood the route is serving.

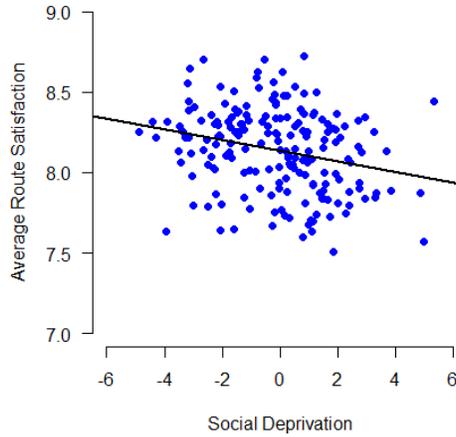
7 After calculating the social deprivation indicator of each route we mapped the average
 8 overall satisfaction and provide a visual comparison with the route-level social indicator, as shown
 9 in Figure 1. By examining Figure 1, a pattern appears to emerge between social deprivation and
 10 route-level satisfaction. Namely, a strong inverse relationship between overall customer
 11 satisfaction and social deprivation can be seen in Eastern London, specifically adjacent to the River
 12 Thames. North of the River Thames, we see bus routes with low overall satisfaction, which are
 13 operating in boroughs of higher social deprivation, while we see an opposite relationship in eastern
 14 boroughs located south of the River Thames. To ascertain the inverse relationship between route-
 15 level satisfaction and social deprivation, we applied further statistical methods that are presented
 16 and discussed below.



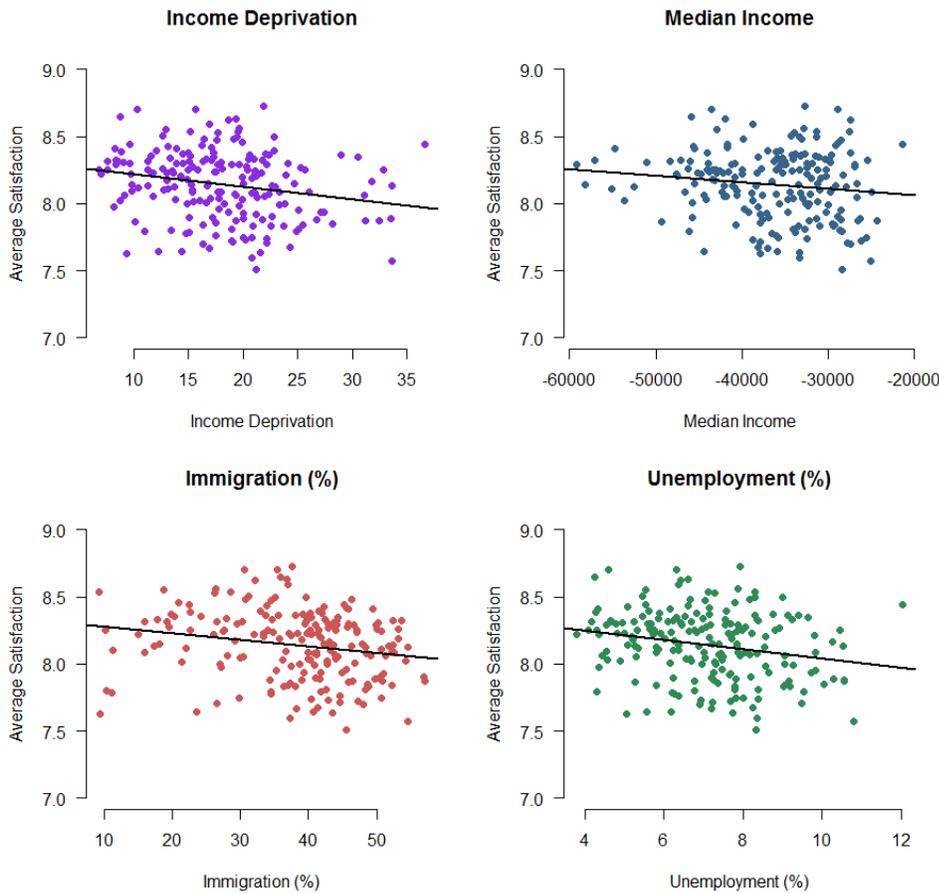
17
 18 **FIGURE 1 Average overall satisfaction of each bus route and level of neighbourhood social**
 19 **deprivation of bus routes.**

20 Route Level Analysis

21 A scatterplot of the relationship between average route satisfaction and social deprivation is
 22 displayed in Figure 2, while four scatterplots present the relationship between average overall route
 23 satisfaction and each of the variables that comprise the social deprivation indicator in Figure 3.
 24 The main finding from these plots is that route-level satisfaction decreases in more socially
 25 deprived neighborhoods.



1
 2 **FIGURE 2** Plot of the relationship between average overall bus route satisfaction and the
 3 social deprivation indicator (statistically significant at 99% level).
 4



5
 6
 7 **FIGURE 3** Plot of the relationship between average overall bus route satisfaction and each
 8 variable of the social deprivation indicator (statistical significance observed at the 99%
 9 confidence level for income deprivation, immigration and unemployment, while median
 10 income was significant at the 90% confidence level).

1 Table 1 reports the mean value of satisfaction among every route serving certain socioeconomic
 2 neighborhoods.
 3

4 **Table 1: Average score for survey questions among different groups**

Survey Question	Social Deprivation Quintile					Average
	Least deprived (1)			Most deprived (5)		
	1	2	3	4	5	
Satisfaction with bus stop and shelter where you caught your bus						
Personal safety	8.4	8.4	8.4	8.3	8.3	8.3
Information provided	8	8	8	8	8	8.0
Freedom from litter	8.2	8	8	7.9	7.8	8.0
Cleanliness	8.3	8.3	8.2	8.1	8.1	8.2
State of repair	8.4	8.3	8.3	8.2	8.2	8.3
Satisfaction with the bus you have just travelled on						
Information provided (exterior of bus)	8.5	8.4	8.4	8.3	8.4	8.4
Information provided (interior of bus)	8.3	8.2	8.1	8.1	8.1	8.2
Cleanliness (exterior)	8.4	8.4	8.3	8.2	8.2	8.3
Cleanliness (interior)	8.2	8	7.9	7.8	7.7	7.9
State of repair (bus exterior)	8.5	8.4	8.4	8.3	8.3	8.4
State of repair (bus interior)	8.4	8.3	8.2	8.1	8.1	8.2
Comfort	8.2	8.1	8.1	8.1	8	8.1
Personal safety	8.7	8.6	8.6	8.5	8.5	8.6
Driver's behaviour and attitude	8.6	8.5	8.5	8.4	8.5	8.5
Length of time waited for the bus	8	7.9	7.9	7.8	7.7	7.9
Length of journey time	8.4	8.3	8.3	8.2	8.2	8.3
Ease of getting on and off the bus	8.6	8.6	8.5	8.4	8.4	8.5
Level of crowding	8.1	8	7.9	7.9	7.7	7.9
Smoothness and freedom from jolting	8.2	8.1	8.1	8	8.1	8.1
Reliability*	7.8	7.9	7.8	7.8	7.7	7.8

*Respondents were asked to reflect on this and recent journeys on that bus

5
 6 **Factor Analysis**

7 In addition to evaluating overall customer satisfaction, other survey questions related to different
 8 attributes of the service, were considered in this analysis, such as comfort, safety, service reliability
 9 and travel time. Given the volume of questions related to satisfaction of various service
 10 characteristics that were asked, and the relatively high correlation among the responses, Principle
 11 Component Analysis (PCA) was used to derive factors of related responses, which was a similar
 12 approach to previous studies using large survey data (Tyrinopoulos and Antoniou 2008, Figler,
 13 Sriraj et al. 2011, Verbich and El-Geneidy 2016). By means of the PCA, three component factors
 14 were identified from 17,516 survey responses. Table 1 presents the three factor components,
 15 including the questions that comprise each component, the factor loadings of each question and
 16 the given name of each factor component. Similar to the interpretation of a correlation coefficient,

a factor loading that is closer in value to 1 indicates a stronger relationship between the attribute and the factor variable as a whole (Figler, Sriraj et al. 2011).

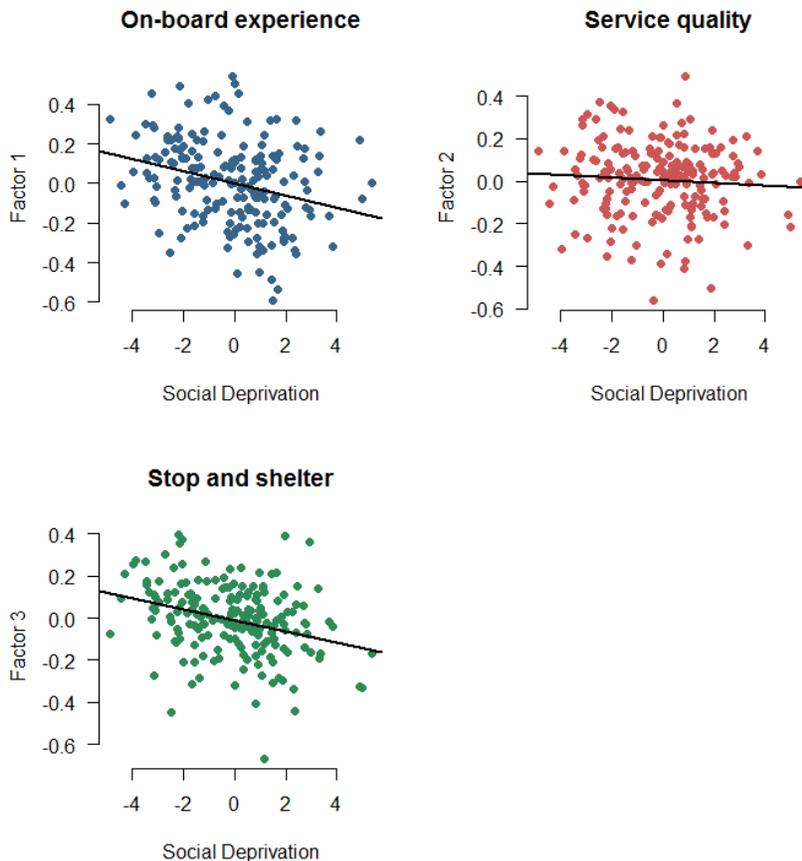
The first component deals with satisfaction questions related to the quality and cleanliness of the bus (interior and exterior of bus) and on-board comfort and safety. The second component focuses on satisfaction with waiting and journey time, reliability, crowding and driver's behaviour. The third component pertains to the appearance, safety and information provided at the bus stop and/or shelter.

TABLE 1 Results from the Principle Component Analysis

Component	Survey Question	Loading
1. Satisfaction with the on-board experience and interior of the bus	Satisfaction with the state of repair of the inside of the bus	.738
	Satisfaction with the cleanliness and freedom from litter inside the bus	.729
	Satisfaction with the cleanliness and freedom from graffiti of the outside of the bus	.642
	Satisfaction with the information provided on the outside of the bus	.637
	Satisfaction with your level of comfort inside the bus	.589
	Satisfaction with your personal safety during the bus journey	.576
	Satisfaction with the notices and other information provided inside the bus	.560
	Satisfaction with ease of getting on and off the bus	.518
2. Satisfaction with the performance and service quality of the trip	Satisfaction with length of time waited	.715
	Satisfaction with reliability of present and recent trips on current bus route	.699
	Satisfaction with the length of time for the bus journey	.654
	Satisfaction with the level of crowding inside the bus	.592
	Satisfaction with the smoothness and freedom from jolting during your journey	.562
Satisfaction with driver's behaviour and attitude towards you	.506	
3. Satisfaction with the bus stop and shelter	Satisfaction with the cleanliness and freedom from litter at the stop/shelter	.764
	Satisfaction with the freedom from graffiti at the stop/shelter	.732
	Satisfaction with the state of repair at the stop/shelter	.693
	Satisfaction with personal safety at the stop/shelter	.589
	Satisfaction with the information provided at the Stop/shelter	.516

Figure 4 displays the relationship between social deprivation and average satisfaction with each factor component, at the route level. Statistically significant and negative relationships are observed between social deprivation and satisfaction with the on-board experience and interior of

1 the bus (Factor 1) and satisfaction with the bus stop and shelter (Factor 3), at the 99% confidence
 2 level. However, no significant relationship is observed between satisfaction with the performance
 3 and service quality of the trip (Factor 2) and social deprivation. Put simply, the discrepancy of
 4 route-level satisfaction appears to be attributed to lower levels of satisfaction with service features
 5 related to the vehicles and bus stop facilities in more socially deprived neighbourhoods. Next, we
 6 further explore this relationship, by disaggregating users' satisfaction and evaluating individual
 7 responses regarding satisfaction of the route the user took.



10 **FIGURE 4 Scatterplots of the relationship between the level of social deprivation of each**
 11 **bus route and each factor component.**

13 Individual Level Analysis

14 Individual satisfaction responses were evaluated to more accurately estimate variation in customer
 15 satisfaction levels across the bus network. This resulted in 17,516 unique responses from 461 bus
 16 routes. To evaluate variation among user satisfaction of each route, we segmented the routes by
 17 quintiles based on the social deprivation indicator of the route the user alighted from, where each
 18 quintile contains 20% of the bus routes in the data. Using the segmented responses by deprivation
 19 quintile, averages of overall satisfaction and satisfaction with each factor component were
 20 computed, and are presented in Table 2. The differences in the mean values between quintiles were
 21 evaluated to determine statistical significance of observed differences and are presented in Table
 22 3. The level of significance between means was calculated using a one-way ANOVA with post
 23 hoc Tukey test.

1 The average overall satisfaction of all routes is 8.13 out of 10, however by examining the
 2 mean values of each social deprivation quintile, average overall satisfaction is highest among
 3 routes in the least socially deprived quintiles. Noting the statistically significant differences, the
 4 mean overall satisfaction of quintile 5 (the most deprived) is lower than quintile 1 (the least
 5 deprived) by 0.19. Furthermore, quintile 5 is 0.13 and 0.12 lower than quintiles 2 and 3,
 6 respectively.

7
 8 **TABLE 2 Average Values of Overall Satisfaction and Factor Components by Social**
 9 **Deprivation Quintile**

Variable	Variable Description	Average	Least Deprived (1) -- Most Deprived (5)				
			1	2	3	4	5
Average overall bus route satisfaction	Satisfaction with the overall service you experienced today	8.131	8.233	8.165	8.160	8.088	8.039
Factor 1	Satisfaction with the on-board experience and interior of the bus	0.001	0.114	0.037	0.012	-0.060	-0.060
Factor 2	Satisfaction with the performance and service quality of the trip	0.000	0.042	0.005	-0.008	-0.013	-0.007
Factor 3	Satisfaction with the bus stop and shelter	0.000	0.059	0.036	0.006	-0.033	-0.049

10

11 **Table 3 Examining Differences in the Mean Values Among Social Deprivation Quintiles**
 12 **Using the Tukey Test**

Deprivation Quintiles	Average overall satisfaction		Satisfaction with the on-board experience and interior of the bus		Satisfaction with the performance and service quality of the trip		Satisfaction with the bus stop and shelter	
	Difference	P-Value	Difference	P-Value	Difference	P-Value	Difference	P-Value
5-1	-0.194**	0.000	-0.174**	0.000	-0.049	0.381	-0.109**	0.001
5-2	-0.126*	0.014	-0.097**	0.000	-0.012	0.988	-0.085**	0.003
5-3	-0.121*	0.016	-0.071*	0.017	0.001	1.000	-0.055	0.118
5-4	-0.049	0.732	0.000	1.000	0.006	0.999	-0.016	0.958

13 ****Significant difference at 99% confidence level**

14 ***Significant difference at the 95% confidence level**

15

16 With regards to the relationship between satisfaction with each factor and social
 17 deprivation, we find that factors 1 and 3 (on-board experience and interior of the bus and quality
 18 of the bus stop and shelter) react similarly to overall satisfaction. Differences among mean values
 19 for satisfaction with the on-board experience and interior of the bus revealed statistically
 20 significant lower mean values of 0.17, 0.10 and 0.07 in quintiles 1, 2 and 3 compared to quintile
 21 5. Similarly, comparing mean values for satisfaction with the bus stop and shelter among quintiles

1 to quintile 5 revealed statistically significant lower mean values of quintiles 1 and 2, which on
2 average were lower by 0.11 and 0.09. These findings potentially suggest a discrepancy in the
3 quality of buses operating in more deprived neighbourhoods, as well as inequalities in the
4 maintenance or state of repair of stops and shelters in more deprived areas. Satisfaction with the
5 performance and service quality of the trip however, revealed no differences among the social
6 deprivation quintiles. The findings presented so far seem to suggest that the lower assessment of
7 overall satisfaction is observed in more socially deprived quintiles and can be attributed to the
8 lower satisfaction of service characteristics related to the on-board experience and interior of the
9 bus and the satisfaction with the bus stops and shelters.

10 **Multi-level Regression Models**

11 Multi-level regression modeling was employed to analyze how customer satisfaction varies as a
12 function of various route characteristics and neighbourhood SES. A multi-level approach was
13 chosen for this analysis, since an individual's satisfaction of each bus route is of interest, multi-
14 level modeling allows us to control and isolate the average variation in satisfaction between routes.
15 In other words, the multi-level model allows us to differentiate between the variation that is caused
16 within the route from the variation between routes. A likelihood ratio test (LR test) is used to assess
17 the appropriateness of the use of multi-level regression for the analysis. The LR test was
18 statistically significant, which validated the importance of considering that satisfaction varies
19 across different routes.

20 Four multi-level regression models were used. First, a logit model was developed to model
21 overall satisfaction using a binary variable of whether an individual was satisfied with their trip.
22 A user was considered as satisfied with their trip, if they rated the overall service as a seven and
23 above out of ten, while six and below was considered dissatisfied with the overall trip. This cut-
24 off for satisfaction was selected as interviewers were instructed to ask follow-up questions to
25 determine the reasons for a respondent's dissatisfaction. The remaining three models were
26 estimated using a linear multi-level mixed-effects model, to predict satisfaction with each factor
27 component. The four models include the same control variables, which are presented and described
28 in Table 4.

29 Table 5 presents the odds ratios and 95% confidence intervals for the multi-level logit
30 model, which determines the probability of an individual being satisfied overall with their bus trip.
31 As expected, there was a statistically significant difference in overall satisfaction between the most
32 and least socially deprived quintiles. The odds of users of a bus route in the most deprived quintile
33 being satisfied overall with the service decreases by 21% compared to quintile 1 (least deprived
34 group), when controlling for other variables. This finding indicates that after controlling for
35 relevant characteristics related to the bus trip as well as personal characteristics, passengers' using
36 bus routes operating in an area with high social deprivation are more likely to be dissatisfied with
37 their trip compared to those using routes going through the least deprived areas.

38 Additional variables were found to play a role in predicting whether an individual is
39 satisfied with their bus trip. Namely, the odds of an individual being satisfied with their bus trip
40 are predicted to be 2.29 times higher for an individual who was seated during their trip compared
41 to users who had to stand. Furthermore, individuals who made a short trip (under 30 minutes) are
42 predicted to be 2.29 times more likely to be satisfied with their trip overall than individuals whose
43 trip was longer than 60 minutes, while keeping all other variables constant at their mean. Finally,
44 the odds of an individual being satisfied with their trip during peak hours are predicted to be 17%
45 lower than individuals whose trip occurred during an off-peak time. These variables behave in

1 line with a previous study of determinants of satisfaction among bus users (Beirão and Cabral
2 2007).
3

TABLE 4 Description of Multi-level Model Variables

Variable Name	Description
Model Dependent Variables	
Model 1: Overall Satisfaction	Dummy variable that equals 1 if a rider stated their satisfaction with the overall service was 7 or above, otherwise 0.
Model 2: Satisfaction with the on-board experience and interior of the bus	Factor loading for satisfaction with the on-board experience and interior of the bus
Model 3: Satisfaction with the performance and service quality of the trip	Factor loading for satisfaction with the performance and service quality of the trip
Model 4: Satisfaction with the bus stop and shelter	Factor loading for satisfaction with the bus stop and shelter
Social Deprivation Indicator	
Quantile 5	Dummy variable of 1 if route is segmented in quantile 5 (20% most socially deprived routes), 0 otherwise.
Quantile 4	Dummy variable of 1 if route is segmented in quantile 4, 0 otherwise.
Quantile 3	Dummy variable of 1 if route is segmented in quantile 3, 0 otherwise.
Quantile 2	Dummy variable of 1 if route is segmented in quantile 2, 0 otherwise.
Quantile 1	Dummy variable of 1 if route is segmented in quantile 1 (20% least socially deprived routes), 0 otherwise.
Bus Trip Characteristics	
Seat (Dummy)	Dummy variable that equals 1 if a rider had a seat, and 0 otherwise.
Short trip (<30 minutes)	Dummy variable that equals 1 if a users' trip took less than 30 minutes, and 0 otherwise.
Medium trip (30-60 mins)	Dummy variable that equals 1 if a users' trip took between 30-60 minutes, and 0 otherwise.
Long trip (>60 mins)	Dummy variable that equals 1 if a users' trip took longer than 60 minutes, and 0 otherwise.
Peak hour trip	Dummy variable that equals 1 if a users' trip took place during a peak hour (6:30 to 9:29 and 16:00 to 18:59), and 0 otherwise.
Route length (km)	The length of the route in km.
Personal Characteristics	
Sex	Dummy variable that equals 1 if a user identified their sex as being male, and 0 otherwise.
Age	Categorical age of a user.
White	Dummy variable that equals 1 if a user identified their ethnicity as being white, and 0 otherwise.
Asian	Dummy variable that equals 1 if a user identified their ethnicity as being Asian, and 0 otherwise.
Black	Dummy variable that equals 1 if a user identified their ethnicity as being black, and 0 otherwise.

1 **TABLE 5 Multi-level Logistic Regression of Overall Satisfaction (7 and above)**

	Odds Ratio	95% Confidence interval	
Social Deprivation Quintile			
Quintile 5 (Top 20% socially deprived)	0.79*	0.65	0.96
Quintile 4	0.90	0.74	1.08
Quintile 3	0.95	0.79	1.14
Quintile 2	0.94	0.78	1.14
<i>(ref= Quintile 1)</i>			
Bus Trip Characteristics			
Seat (Dummy)	2.29**	1.96	2.67
Short trip (<30 minutes)	2.29**	1.61	3.27
Medium trip (30-60 mins)	0.95	0.66	1.38
<i>(ref= Long trip (>60 mins))</i>			
Peak hour trip			
<i>(reference= non-peak trip)</i>	0.83**	0.76	0.91
Route length (km)	1.01	1.00	1.03
Personal Characteristics			
Sex (<i>ref= female</i>)	1.10	1.00	1.21
Age	1.02	0.98	1.06
<i>Ethnicity (ref= mixed)</i>			
White	1.18	0.88	1.58
Asian	0.77	0.58	1.04
Black	0.78	0.58	1.05
Random-effects parameters		Estimate	95% Conf. int
Sd (constant)	0.0084	0.0048	.0015
Sd (residual)	0.98	0.96	1.00
Intraclass correlation	1.2%		
** Statistically significant at the 99% confidence level			
* Statistically significant at the 95% confidence level		N=17,516	

3

4 The intra-class correlation coefficient (ICC) of this logit model showed that approximately
 5 1.2% of the total variance of overall satisfaction was explained from variation between the bus
 6 routes. The low ICC coefficient indicates that the variation observed among satisfaction is not
 7 resulting from high correlation between routes, rather it is explained by the independent variables
 8 included in the model.

9 Table 6 presents the results of the three multi-level linear models of each factor
 10 component (groups of satisfaction questions). Regarding the first model evaluating satisfaction
 11 with the experience and ride quality, we see that the three most socially deprived quintiles are
 12 least likely to be satisfied with the on-board experience and interior of the bus compared to
 13 quintile 1, when controlling for other variables. Interestingly, the only other variables with
 14 statistical significance in this model were the variables describing whether an individuals had a

1 seat during their trip, and an individual's ethnicity. Individuals with a seat during their bus trip
2 are predicted to be more satisfied with their experience and quality of the bus. This model also
3 revealed that in comparison to an individual of mixed ethnicity, a rider who is Asian is predicted
4 to have lower satisfaction with the on-board experience and interior of the bus when compared to
5 a rider of mixed ethnicity.

6 Next, we consider satisfaction with the performance and service quality of the trip. We
7 find that neighbourhood social deprivation is not a significant predictor of an individual's
8 satisfaction with service features related to ride quality, when controlling for other variables.
9 This finding indicates that individuals assessed the characteristics of their trip related to the
10 driver behaviour, level of crowding, length of time waited, journey time and reliability uniformly
11 despite level the of social deprivation of the neighbourhood of which the bus trip occurred.
12 Rather, satisfaction with the performance and service quality of the trip was estimated to be
13 higher among individuals who had a seat during their trip as well as individuals whose trip
14 duration was under 30 minutes. Furthermore, passengers are expected to be less satisfied with the
15 service quality during peak hours. This finding warrants additional attention to the quality of
16 service during peak times to better serve passengers during peak hour trips. Lastly, in regards to
17 personal characteristics, the model reveals a higher satisfaction value with the performance and
18 service quality of the trip for each increase in age interval. Also, as seen in the previous model,
19 individuals of Asian ethnicity were found to be less satisfied with characteristics of the
20 performance and service quality of the trip, when compared to an individual of mixed ethnicity.
21 The predicted lower satisfaction among Asian riders may potentially be indicative of differences
22 in expectations among service quality between different ethnicities.

23 Results of the final regression model, reveals statistically significant differences between
24 social deprivation quintiles and satisfaction with the bus stop and shelter. Compared to bus routes
25 operating in the least socially deprived regions of London, lower levels of satisfaction with the bus
26 stop and shelter are expected in bus routes serving the two most socially deprived quintiles, when
27 other variables are controlled for. Similar to the result for the satisfaction with the on-board
28 experience and interior of the bus, the statistically lower satisfaction with these factor components
29 likely explains the discrepancy of quality with buses and bus stop facilities in areas of higher social
30 deprivation. An unexpected negative association between whether an individual had a seat during
31 their trip and the length of the trip was observed in this model. Contrary to the other models and
32 the hypothesized direction of the relationship, an individual who had a seat during their trip is
33 likely to be less satisfied with the bus stop and shelter, and individuals whose trip was under 60
34 minutes were less satisfied than an individual whose trip duration was over 60 minutes.
35 Furthermore, satisfaction with the bus stop and shelter is predicted to be lower for longer bus
36 routes. Finally, individuals who stated their ethnicity as white were likely to be more satisfied with
37 the bus stop facilities than individuals who stated their ethnicity as mixed.

38 The intra-class correlation coefficients (ICC) of these multi-level linear models show that
39 approximately 2.1% of the total variance of satisfaction with the on-board experience and interior
40 of the bus, 1.6% % of the total variance of satisfaction with performance and service quality of the
41 trip, and 0.8% of the total variance of satisfaction with the bus stop and shelter was explained from
42 variation between the bus routes. Similar to the first multi-level model, the low ICC coefficient
43 indicates that variation among satisfaction is explained by the predictor variables in the model.

Table 6 Multi-Level Linear Regression with Each Factor Variable as the Dependent Variable

	FACTOR 1 - Satisfaction with the on-board experience and interior of the bus			FACTOR 2 - Satisfaction with the performance and service quality of the trip			FACTOR 3 - Satisfaction with the bus stop and shelter		
	Coefficient	95% Conf. int		Coefficient	95% Conf int.		Coefficient	95% Conf. int	
Social Deprivation Quintile									
Quintile 5 (Top 20% socially deprived)	-0.14**	-0.21	-0.06	-0.02	-0.10	0.05	-0.08*	-0.14	-0.01
Quintile 4	-0.15**	-0.22	-0.08	-0.04	-0.11	0.03	-0.07*	-0.13	-0.01
Quintile 3	-0.11*	-0.18	-0.03	-0.03	-0.10	0.04	-0.04	-0.10	0.03
Quintile 2 (ref= Quintile 1)	-0.06	-0.13	0.02	-0.03	-0.10	0.04	-0.02	0.09	0.04
Bus Trip Characteristics									
Seat (Dummy)	0.19**	0.13	0.25	0.43**	0.37	0.49	-0.09**	-0.15	-0.03
Short trip (<30 mins)	0.06	-0.08	0.20	0.44**	0.30	0.58	-0.21**	-0.35	-0.06
Medium trip (30-60 mins) (ref= Long trip)	0.03	-0.12	0.18	0.05	-0.10	0.20	-0.23**	-0.38	-0.08
Peak hour trip (ref=non-peak)	0.02	-0.01	0.05	-0.13**	-0.16	-0.10	-0.01	-0.04	0.02
Route length (km)	0.00	-0.01	0.01	0.00	0.00	0.01	-0.01*	-0.01	0.00
Personal Characteristics									
Sex (ref= female)	0.00	-0.03	0.03	-0.01	-0.04	0.02	0.01	-0.02	0.04
Age	0.00	-0.01	0.01	0.03**	0.02	0.04	0.00	-0.01	0.02
Ethnicity (ref= mixed)					-0.12	0.07		0.09	0.28
White	0.06	-0.03	0.15	-0.02	-0.24	-0.05	0.19**	-0.06	0.13
Asian	-0.10*	-0.19	0.00	-0.15**	-0.13	0.06	0.03	-0.05	0.15
Black	-0.07	-0.17	0.02	-0.03	-0.10	0.05	0.05	-0.14	-0.01
Random-effects parameters									
Sd (constant)	0.021	0.016	0.029	0.16	0.01	0.23	0.01	0.00	0.15
Sd (residual)	0.97	0.95	0.99	0.95	0.93	0.97	0.98	0.96	1.00
Intraclass correlation		2.1%			1.6%			0.8%	

** Statistically significant at the 99% confidence level

* Statistically significant at the 95% confidence level

N=17,516

1 **DISCUSSION AND CONCLUSIONS**

2 This study has presented a new method for evaluating customer satisfaction survey data. Using a
3 spatial analytical approach, passengers' perception of service was evaluated across the network of
4 London Buses to determine whether passengers perceived the same quality of service across
5 neighbourhood levels of SES. By segmenting routes according to level of neighbourhood social
6 deprivation, the findings indicate that mean values of overall satisfaction were highest in the least
7 deprived neighbourhoods and lowest in areas with higher social deprivation. The observed
8 discrepancies in customer perceptions of service in lower SES areas, appears to be explained
9 mostly by lower satisfaction with service features related to an individual's experience and
10 perception of the quality of facilities and vehicles operating in these areas.

11 The multi-level regression model of overall satisfaction employed in this study found that
12 the level of SES is a statistically significant predictor of whether an individual was satisfied with
13 their most recent trip, after controlling for characteristics of the bus trip and personal
14 characteristics. In a trial to better understand the reasoning for such lower level of satisfaction we
15 modeled the level of satisfaction with different service components. Modeling satisfaction with
16 each factor component revealed that lower SES neighbourhoods were predicted to be less satisfied
17 with the factors comprising attributes related to the on-board experience and interior of the bus,
18 and the bus stop and/or shelter, while controlling for other factors. However, the model results of
19 the factor component pertaining to the performance and service quality of the trip revealed no
20 significant differences among quintile groups, indicating a consistent assessment of service
21 attributes such as journey time, waiting time, reliability, level of crowding and smoothness of the
22 trip across neighbourhood SES levels. Most transit agencies regard reliability as a key factor in
23 building customer satisfaction (Diab, Badami et al. 2015), largely since growth in public transport
24 patronage can result from service reliability improvements, while it can decay due to unreliable
25 service (Bates, Polak et al. 2001, Noland and Polak 2002). However, transit riders generally
26 perceive out-of-vehicle travel time (i.e. transferring and waiting for vehicles) to be more onerous
27 than time spent in-vehicle (Guo and Wilson 2004, Stradling, Anable et al. 2007), and accordingly,
28 impact satisfaction. For that reason, transport agencies often aim to design stops and shelters with
29 various amenities to reduce the burden of waiting and transferring (Iseki and Taylor 2010).
30 Therefore, it is important not to overlook customers' perceptions of service related to waiting
31 conditions. Moreover, individuals with positive perceptions of safety, comfort, appearance and
32 convenience of bus service have been shown to be more loyal customers (Figler, Sriraj et al. 2011).
33 Discrepancies in service features related to the bus vehicles and waiting conditions must be
34 addressed for greater satisfaction and retention of public transport users in lower SES
35 neighbourhoods, especially because an individual's experience with public transport largely
36 determines their transport behavior (Thøgersen 2006).

37 The fact that London Buses are operated under contracts with various private operators,
38 appears to be an effective means of providing a reliable transit service across different
39 neighbourhood SES levels. This is because customers across varying levels of SES were equally
40 satisfied with service attributes related to the reliability and on-time performance of their trip,
41 which are service attributes closely monitored through contract performance standards. The
42 dilemma presented by these findings is that quality standards of service features related to vehicles
43 and stop facilities are not incorporated into minimum performance standards set within contracts
44 with private operators. Accordingly, performance indicators specific to the state of repair and
45 cleanliness of vehicles should be adopted in future contract to ensure a high quality service for all

1 SES. Furthermore, London Buses should assess the state of repair, information and cleanliness of
2 bus stops and shelters across the network, as these facilities are managed by London Buses.

3 This study provides evidence of the success of delivering quality public transport service
4 under the regime of public transport contracts. However, to increase customer satisfaction and
5 loyalty and retain passengers, such as transit captive riders in areas of higher social deprivation,
6 more attention to the quality of buses as well as bus stops and shelters provided across the network
7 is required. At a time when bus contracting is receiving interest around the world, the findings
8 from this research show the success of this contracting method as it appears to aid in the provision
9 of a consistent level of service, as it is reflected in the satisfaction with service quality questions,
10 across all areas regardless of neighbourhood SES. Furthermore, this study highlights the
11 importance of including cleanliness and bus internal quality as performance indicators when
12 contracting bus services, to ensure that all customers receive the same quality of service in the
13 region regardless of their SES, in addition to other widely used reliability measures.
14
15

16 **ACKNOWLEDGMENT**

17 We wish to thank Kathryn Jones, John Barry, and Alex Phillips from TfL for the survey data and
18 support. We would like to the anonymous reviewers for their valuable feedback on the earlier
19 version of the manuscript. This work was supported by research grants from the Natural Sciences
20 and Engineering Research Council of Canada as well as the Social Sciences and Humanities
21 Research Council.

1 REFERENCES

- 2 Andreassen, T. (1995). "(Dis) satisfaction with public services: The case of public
3 transportation." Journal of Services Marketing **9**(5): 30-41.
- 4 Bates, J., J. Polak, P. Jones and A. Cook (2001). "The valuation of reliability for personal travel."
5 Transportation Research Part E: Logistics and Transportation Review **37**(2): 191-229.
- 6 Begg, D. (2013). World Class? London's Transport: Progress and Future Challenges.
- 7 Beirão, G. and J. Cabral (2007). "Understanding attitudes towards public transport and private
8 car: A qualitative study." Transport Policy **14**(6): 478-489.
- 9 Berry, L., V. Zeithaml and A. Parasuraman (1990). "Five imperatives for improving service
10 quality." Sloan Management.
- 11 Bordagaray, M., L. dell'Olio, A. Ibeas and P. Cecín (2014). "Modelling user perception of bus
12 transit quality considering user and service heterogeneity." Transportmetrica A:
13 Transport Science **10**(8): 705-721.
- 14 Church, A., M. Frost and K. Sullivan (2000). "Transport and social exclusion in London."
15 Transport Policy **7**(3): 195-205.
- 16 De Ona, J., R. de Oña, L. Eboli and G. Mazzulla (2015). "Heterogeneity in perceptions of service
17 quality among groups of railway passengers." International Journal of Sustainable
18 Transportation **9**(8): 612-626.
- 19 de Oña, J., R. de Oña, L. Eboli and G. Mazzulla (2013). "Perceived service quality in bus transit
20 service: A structural equation approach." Transport Policy **29**: 219-226.
- 21 dell'Olio, L., A. Ibeas and P. Cecín (2010). "Modelling user perception of bus transit quality."
22 Transport Policy **17**(6): 388-397.
- 23 Diab, E., M. Badami and A. El-Geneidy (2015). "Bus transit service reliability and improvement
24 strategies: Integrating the perspectives of passengers and transit agencies in North
25 America." Transport Reviews **35**(3): 292-328.
- 26 Eboli, L. and G. Mazzulla (2011). "A methodology for evaluating transit service quality based on
27 subjective and objective measures from the passenger's point of view." Transport Policy
28 **18**(1): 172-181.
- 29 Eboli, L. and G. Mazzulla (2015). "Relationships between rail passengers' satisfaction and
30 service quality: A framework for identifying key service factors." Public Transport **7**(2):
31 185-201.
- 32 El-Geneidy, A., R. Buliung, E. Diab, D. van Lierop, M. Langlois and A. Legrain (2016). "Non-
33 stop equity: Assessing daily intersections between transit accessibility and social
34 disparity across the Greater Toronto and Hamilton Area (GTHA)." Environment and
35 Planning B: Planning and Design **43**(3): 540-560.
- 36 Figler, S., P. Sriraj, E. Welch and N. Yavuz (2011). "Customer Loyalty and Chicago, Illinois,
37 Transit Authority Buses: Results from 2008 Customer Satisfaction Survey."
38 Transportation Research Record: Journal of the Transportation Research Board(2216):
39 148-156.
- 40 Foth, N., K. Manaugh and A. El-Geneidy (2013). "Towards equitable transit: Examining transit
41 accessibility and social need in Toronto, Canada, 1996–2006." Journal of Transport
42 Geography **29**: 1-10.
- 43 Friman, M. (2004). "Implementing quality improvements in public transport." Journal of Public
44 transportation **7**(4): 3.

- 1 Friman, M. and M. Felleson (2009). "Service supply and customer satisfaction in public
2 transportation: the quality paradox." Journal of Public transportation **12**(4): 4.
- 3 Grigoroudis, E. and Y. Siskos (2009). Customer satisfaction evaluation: Methods for measuring
4 and implementing service quality, Springer Science & Business Media.
- 5 Guo, Z. and N. Wilson (2004). "Assessment of the transfer penalty for transit trips geographic
6 information system-based disaggregate modeling approach." Transportation Research
7 Record **1872**: 10-18.
- 8 Hamnett, C. (2003). Unequal city: London in the global arena, Psychology Press.
- 9 Hansen, W. (1959). "How accessibility shapes land use." Journal of the American Institute of
10 Planners **25**(2): 73-76.
- 11 Hensher, D., P. Stopher and P. Bullock (2003). "Service quality—developing a service quality
12 index in the provision of commercial bus contracts." Transportation Research Part A:
13 Policy and Practice **37**(6): 499-517.
- 14 Iseki, H. and B. Taylor (2010). "Style versus service? An analysis of user perceptions of transit
15 stops and stations." Journal of Public Transportation **13**(3): 2.
- 16 Jones, P. and K. Lucas (2012). "The social consequences of transport decision-making:
17 clarifying concepts, synthesising knowledge and assessing implications." Journal of
18 Transport Geography **21**: 4-16.
- 19 Legrain, A., R. Buliung and A. El-Geneidy (2016). "Travelling fair: Targeting equitable transit
20 by understanding job location, sectorial concentration, and transit use among low-wage
21 workers." Journal of Transport Geography **53**: 1-11.
- 22 Martens, K., A. Golub and G. Robinson (2012). "A justice-theoretic approach to the distribution
23 of transportation benefits: Implications for transportation planning practice in the United
24 States." Transportation research part A: policy and practice **46**(4): 684-695.
- 25 Murray, A. T. and R. Davis (2001). "Equity in regional service provision." Journal of Regional
26 Science **41**(4): 557-600.
- 27 Noland, R. and J. Polak (2002). "Travel time variability: A review of theoretical and empirical
28 issues." Transport Reviews **22**(1): 39-54.
- 29 Office for National Statistics. (2015). "Super Output Area (SOA)." from
30 [http://www.ons.gov.uk/ons/guide-method/geography/beginner-s-guide/census/super-
31 output-areas--soas-/index.html](http://www.ons.gov.uk/ons/guide-method/geography/beginner-s-guide/census/super-output-areas--soas-/index.html).
- 32 Olsen, S. O. (2007). "Repurchase loyalty: The role of involvement and satisfaction." Psychology
33 & Marketing **24**(4): 315-341.
- 34 Prioni, P. and D. Hensher (2000). "Measuring service quality in scheduled bus services." Journal
35 of Public Transportation **3**(2).
- 36 Sánchez-Cantalejo, C., R. Ocana-Riola and A. Fernández-Ajuria (2008). "Deprivation index for
37 small areas in Spain." Social Indicators Research **89**(2): 259-273.
- 38 Stradling, S., J. Anable and M. Carreno (2007). "Performance, importance and user
39 disgruntlement: A six-step method for measuring satisfaction with travel modes."
40 Transportation Research Part A: Policy and Practice **41**(1): 98-106.
- 41 Thøgersen, J. (2006). "Understanding repetitive travel mode choices in a stable context: A panel
42 study approach." Transportation Research Part A: Policy and Practice **40**(8): 621-638.
- 43 Townsend, P., P. Phillimore and A. Beattie (1998). Health and deprivation: inequality and the
44 north, Croom Helm, Beckenham, U.K.
- 45 Transport for London (2015). London's Bus Contracting and Tendering Process.

- 1 Tyrinopoulos, Y. and C. Antoniou (2008). "Public transit user satisfaction: Variability and policy
2 implications." Transport Policy **15**(4): 260-272.
- 3 van Lierop, D. and A. El-Geneidy (2016). "Loyalty in transit: An analysis of bus and rail users in
4 two Canadian cities." Research in Transportation Economics.
- 5 Verbich, D. and A. El-Geneidy (2016). "The pursuit of satisfaction: Variation in satisfaction with
6 bus transit service among different bus users using a large-scale survey from London,
7 UK." Transport Policy **47**: 64-71.
- 8 Walker, J. (2008). "Purpose-driven public transport: creating a clear conversation about public
9 transport goals." Journal of transport geography **16**(6): 436-442.
- 10 Wu, B. and J. Hine (2003). "A PTAL approach to measuring changes in bus service
11 accessibility." Transport Policy **10**(4): 307-320.
- 12